



Orchard Elementary School

921 Fox Lane
 San Jose, CA 95131
 Report Card

Grade 3

Student Name:

Teacher Name:

Academic Key

Standard Exceeded	4
Standard Met	3
Standard Nearly Met	2
Standard Not Met	1
Working On	W
Not Evaluated	NA

Grade Level Benchmarks

	T1	T2	T3
Reading Level (DRA)			
Spelling Tests			
Theme Tests			
Writing			
Math Module Tests			
CELDT Score: ____			

English Language Arts - Reading	T1	T2	T3
Literature			
Asks and answers who, what, where, when, why, and how questions			
Recounts stories, including characters, setting, plot, central message, and lesson			
Acknowledges differences in points of view of characters			
Informational Text			
Asks and answers questions using evidence from the text			
Determines the main idea and purpose of a text			
Compares and contrasts the most important points in two texts			
Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			

English Language Arts - Listening and Speaking	T1	T2	T3
Comprehension and Collaboration			
Engages in a range of collaborative discussions			
Determines the main ideas and supporting details of text presented in diverse media			
Presentation of Knowledge and Ideas			
Presents information with appropriate facts and relevant, descriptive details			
Speaks clearly with appropriate pace, volume, and expression			

English Language Arts - Writing	T1	T2	T3
Text Types and Purposes			
Writes to communicate ideas and information effectively			
Writes narratives, informative texts, and opinion pieces			
Strengthens writing as needed by planning, revising and editing			
Research to Build and Present Knowledge			
Writes routinely for a range of tasks, purposes and audiences			
Conducts short research projects that build knowledge about a topic			
Takes brief notes when gathering information from print/digital resources and personal experiences			
Language			
Demonstrates a command of the grade-level conventions of standard English grammar and usage			
Acquires and uses grade-level appropriate vocabulary			
Applies correct spelling of grade-level words in written work			

Math	T1	T2	T3
Mathematical Reasoning			
Makes sense of problems and perseveres in solving them			
Clearly communicates mathematical reasoning			
Operations and Algebraic Thinking			
Adds and subtracts whole numbers fluently			
Represents and solves problems involving multiplication and division			
Multiplies whole numbers fluently			
Divides whole numbers fluently			
Number Sense and Operations in Base Ten			
Uses place value understanding to perform multi-digit arithmetic			
Number Sense and Operations - Fractions			
Demonstrates an understanding of fractions			
Measurement and Data			
Tells and writes time			
Solves problems involving measurement			
Represents and interprets data			
Demonstrates an understanding of area and perimeter			
Geometry			
Categorizes and partitions shapes			



Orchard Elementary School Report Card

Grade 3

Student Name: _____

Teacher Name: _____

Science			
Demonstrate an understanding of scientific content and concepts			
Applies process skills in problem solving to develop and justify explanations			

History - Social Science			
Demonstrates an understanding of social studies content and concepts			
Applies critical thinking to extend understanding of content and concepts			

Physical Education			
Cooperation			
Participation			

Visual and Performing Arts			
Participates actively in visual and performing arts			

Key

E = Excellent **S** = Satisfactory **N** = Needs Improvement

Social and Study Skills	T1	T2	T3
Resolves conflicts using appropriate strategies			
Uses self control			
Works independently and uses time wisely			
Works effectively and cooperatively in small/large groups			
Changes activities quietly and promptly			
Completes and returns homework on time			

Bruin Behavior	T1	T2	T3
Prepared to learn and follow the rules			
Act responsibly and safely			
Work and play as a team			
Show respect to teachers and others			

Support Services	T1	T2	T3
Special Education/RSP			
Speech Therapy			
SST			
Other: _____			
Other: _____			

Attendance	T1	T2	T3
Days Absent			
Days Tardy			

Teacher Comments

1st Trimester:

Parent Signature: _____

2nd Trimester:

Parent Signature: _____

3rd Trimester:

Parent Signature: _____

Promotion to 4th Grade: ___ Yes ___ No